# Locating Credible Databases and Research

The quality of information on the Web varies greatly. Many online sources are not reliable or trustworthy. Databases are different, focusing on specific subjects and offering fewer but more relevant results. Our library databases provide access to scholarly, peer-reviewed research that [nurs fpx 4010 assessment 4 stakeholder presentation](#) be trusted and used in your projects.

Nurses who know how to locate credible databases and research are better positioned to apply evidence based practice in the workplace. Using this approach enables them to achieve optimal patient outcomes.

## Stakeholder Presentation

Nurs fpx 4010 assessment 2 identifying stakeholders and their interests is one of the most important aspects of effective project the executives. It's regularly essential to make a presentation to groups of people who have a vested interest in the undertaking or can positively or negatively influence its success.

These presentations can be done face to face or over the Internet using instruments that streamline plan input, for example Element Motion. The presentation should be clear and lucid, and include context-oriented slides that address the interests of the crowd. It's likewise [NURS FPX 4050 Assessment 2 Ethical and Policy Factors in Care](#) to distinguish any key ethical and policy gives that could affect the coordination of care.

To help students learn how to create an engaging presentation, the team behind MindGenius has created a well-curated set of templates. The presentation template sets feature stunning illustrations and graphics that highlight the different aspects of a project and provide tips for successful stakeholder engagement. These templates are easy to download and come with slide text placeholders that can be filled in with the desired information.

## Ethical and Policy Factors in Care

Policy provisions from the government can lay out guidelines and instructions for healthcare professionals to follow. These can be to enhance the quality of services, safeguard the rights of patients and more. However, they can also give rise to ethical issues and dilemmas.

The purpose of this article is to explore some of the challenges that arise when policies conflict with professional values. It is based on the analysis of verbatim transcripts from 12 ethics reflection groups held by care-managers within purchaser units in community healthcare in a Norwegian city. These analyses were conducted according to a hermeneutic framework, with two themes emerging:

The first theme relates to the [nurs fpx 4030 assessment 1 locating credible databases and research](#) between particularity and utility/benefit. In the context of new public management (NPM), which is associated with the economic discourse, accountability obligations are often in conflict with professional values and care-

managers' expectations. This can lead to a sense of alienation for professionals and create complications in their work.

# Conflict Negotiation

The conflict negotiation process, also known as mediation, conciliation or arbitration, is an effort to resolve a dispute by meeting with an opposing party. A successful negotiation is a positive and productive interaction that results in a mutually agreeable solution to both parties. During the negotiating process, you should be able to identify and assess the opposing side's reasoning for their position. Your [FPX 3700 Assessment 4 Conflict Negotiation](#) to empathize with them can help you create an environment where a beneficial connection is possible.

A negotiated resolution may be in the form of an agreement, contract or other formal arrangement. It may also involve the use of informal methods such as discussion or mediation. Regardless of the type of resolution, it is a good idea to have a set number of goals for the negotiations ahead of time. This will help you stay focused throughout the process.

# Scholarly Activities

Scholarly activities include research, publications, presentations, & professional initiatives. Trying to define and measure scholarly activity is a daunting task. This is why the scholarly activity assessment was designed to be a broad, flexible rubric to allow for a variety of activities within each specialty and track.

It is also important to note that scholarly activity may not be solely academic in nature but can be applied or creative as well. This reflects the work done by scholars such as Boyer,4 who sought to move beyond the tired debate on teaching versus research to give scholarship a [nrs 493 scholarly activities](#) meaning.

All curricular tracks, aside from MSTP students and those who are engaged in year out research programs, have the opportunity to explore all facets of academic scholarship and research under the guidance of a faculty mentor. This is an important component in the development of a well-rounded student and is one that is expected to be part of the curriculum across all specialties.