

# Individual Success Plan for RN-to-BSN Nursing Course

Individual Success Plan is a tool that helps students, preceptors, and faculty assess the completion of clinical practice experience hours. It also includes a self-assessment of how the student meets the GCU RN-to-BSN University Mission Critical Competencies and [NRS 493 Benchmark Capstone Project Change Proposal](#) & Competencies related to that course.

In this nursing capstone task, students recognize a clinically situated issue and foster a change project to resolve the concern. This nursing project utilizes a PICOT question paper to examine the problem and research evidence.

## NRS 493 Benchmark Capstone Project Change Proposal

NRS 493 Benchmark Capstone Project Change Proposal is a nursing capstone project that allows students to incorporate research steps and cycles with nursing theory in a written comprehensive proof-based change proposal. Students also identify expected barriers to [nrs 493 capstone project change proposal presentation](#) implementation and include a discussion component on how these barriers can be overcome.

Students use GCU Library scholarly databases to locate appropriate articles for their nursing research paper. The scholarly articles will support their capstone project change proposal.

## NRS 493 Topic 1 Lopes activity tracker kr

NRS-493 students will document their clinical practice hours using the Lopes Activity Tracker in LoudCloud. Students will submit their CET to the assignment dropbox in LoudCloud prior to the post-conference and faculty will grade it.

Interprofessional coordinated effort can enhance patient outcomes and reduce healthcare costs. In this task, understudies will assess their capacity to respect the societies, values, jobs and obligations of other healthcare professionals.

## NRS 493 Topic 2 Lopes activity tracker kr

Students document their clinical practice experience hours in the Lopes Activity Tracker and submit the report through the assignment dropbox for faculty review. They also complete a preceptor evaluation in the Lopes Activity Tracker and participate in a Post-Conference [NRS 493 Individual Success Plan](#) their preceptor during Topic 10. Preceptor recommendations are then submitted to LoudCloud by the end of the topic for grading.

This assignment addresses IPEC Competency 2, Sub-Competency RR1, by acknowledging the unique societies, values, jobs/obligations and abilities of other healthcare professionals.

## **NRS 493 Topic 3 lopes activity tracker kr**

Students will document their clinical practice hours through the Lopes Activity Tracker in the student portal. This report will be submitted through the assignment dropbox for faculty review in each topic.

The student and preceptor will complete a post-conference that includes the preceptor's recommendations to the course faculty. The completed clinical evaluation tool (CET) will be uploaded in LoudCloud for faculty review and grading after the conference.

## **NRS 493 Topic 4 lopes activity tracker kr**

Students should document clinical practice hours through the Lopes Activity Tracker in their student portal. Once complete, the student and preceptor will submit the report through the assignment dropbox in LoudCloud.

Initiate a Post- Conference [nrs 493 topic 1 lopes activity tracker kr](#) the student and preceptor and faculty during Topic 10. Discuss completion of clinical practice experience, ISP goals, and course learning objectives. During the meeting, the preceptor will provide recommendations for the capstone project change proposal.

## **NRS 493 Topic 5 lopes activity tracker kr**

Document all clinical practice hours through the Lopes Activity Tracker app located in the student portal. Documented hours are verified by the preceptor and submitted through assignment dropbox for faculty approval.

Students will complete the preceptor and site evaluation in LoudCloud prior to the Post-Conference in Topic 10. Preceptor recommendations for course competencies are discussed during this meeting and graded by faculty after the conference.

## **NRS 493 Topic 6 lopes activity tracker kr**

Students will document their clinical practice experience hours through the Lopes Activity Tracker and submit them through the assignment dropbox in LoudCloud. They will also complete a preceptor evaluation of their site and preceptor and submit it through the CET submission in LoudCloud [NR501 Importance of Theory in Nursing](#) to the post conference. This will be discussed and graded by faculty. A successful completion of this evaluation and all course benchmark assignments is required for a passing grade.

## **NRS 493 Topic 7 lopes activity tracker kr**

Students are responsible for documenting their clinical practice experience hours in the Lopes Activity Tracker, found in their student portal. These hours are verified by the preceptor and submitted through the assignment dropbox for faculty review. Students will also initiate and participate in a Post- Conference with their preceptor and faculty to discuss the clinical experience, course learning goals, and capstone project change proposal.